

Dean
Lawrence Technological University

Direct Link: <https://www.AcademicKeys.com/r?job=246760>

Downloaded On: Dec. 20, 2024 11:48pm

Posted Oct. 8, 2024, set to expire Feb. 7, 2025

Job Title Dean
Department College of Engineering
Institution Lawrence Technological University
Southfield, Michigan

Date Posted Oct. 8, 2024

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Dean

Academic Field(s) Administration - Academic Unit

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Job Description

Lawrence Technological University

Dean, College of Engineering

Academic Career & Executive Search is pleased to assist Lawrence Technological University in its search for Dean of the College of Engineering.

For full consideration, please apply by November 20.

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This is a remarkable opportunity to drive innovation in this pivotal leadership role at Lawrence Technological University (LTU). The Dean of the College of Engineering will shape the future of the College of Engineering at a university on a trajectory of innovation and growth and quickly moving toward R2 status. As the senior administrator and the College's Chief Academic Officer, the Dean is an essential part of the University's academic leadership team, working in collaboration with the Provost, other Deans, and administrative units. The Dean's primary responsibility is to advance the missions of the College and the University with an emphasis on research and scholarship in all its forms. The Dean will develop a vision for the College and implement the strategic initiatives necessary to achieve that vision, while skillfully leading and supporting faculty and staff in a collaborative, team supportive environment to ensure the College's goals are met.

The ideal candidate will work collaboratively with colleagues across the University in a spirit of partnership, transparency, and fiscal responsibility. Drawing from a robust background in leadership, the Dean will be driven by an ability to build and manage enrollment in the College and to establish connections with professional organizations, business and industry and other constituencies in the community to extend the College's outreach, increase its academic reputation, and provide opportunities for involvement with students and faculty.

This position reports to the Provost.

DUTIES AND RESPONSIBILITIES

Advancing the College and the University Missions by providing leadership to the following activities:

- Grow the College's academic reputation
- Lead in the development and implementation of the College's strategic plan, taking full advantage of the opportunity to strengthen internal relationships among departments, collaborate with other University units, and engage alumni, industry, and the profession through projects connected to the community and outreach
- Manage and participate in growing the college's enrollment by advancing strategies for recruitment and retention of undergraduate and graduate (MS and Ph.D.) students
- Coordinate the development and strengthening of new and existing academic programs along with encouraging the development of research that contributes to raising the academic reputation of the University and the College
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Grow and support the College's Ph.D. programs, including those shared with other Colleges, to achieve the University and College Visions

- Lead the College's extramural funding efforts to obtain research support and gifts from public, private, and government entities and individuals
- Lead the ABET accreditation efforts of the different programs of the College
- Establish sound College financial policies consistent with the University's financial policies
- Develop productive collaborative relationships with other disciplines, foster inter-disciplinary research programs, and develop local and international partnerships
- Work closely with the College's Advisory Board for guidance and support of academic programs
- Build connections and interactions with and within professional organizations, business and industry, and other constituencies in the community to extend the College's outreach and provide for involvement opportunities for students and faculty
- Provide opportunities for faculty and staff development and position advancement, including enhancement of the quality of teaching, learning, and advising, particularly in collaboration with the University's Student Success Center
- Lead faculty in continuously seeking ways to utilize innovation and technology and the principles of student learning to develop engaging, leading edge, high-quality course content
- Effectively represent the College and University in educational, governmental, business, alumni, and public forums

KNOWLEDGE, SKILLS AND ABILITIES

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Proven skills in vision, creativity, leadership, scholarship, enrollment management, academic quality, faculty development, fundraising, sponsored research, and community and alumni engagement

- Ability to effectively present information one-on-one and/or in small group situations to faculty, students, and other employees of the organization, as well as individuals and groups external to the University
- Exceptional interpersonal and relationship-building skills
- Exceptional analytical/evaluation skills
- Applications of and interest in digital innovation, simulation, design, and applications of artificial intelligence in a general and collaborative context
- Basic database development and database management skills, computer skills using word processing, database and spreadsheet software, and budget management skills
- Skills in qualitative and quantitative methods and tools for analysis, interpretation, and decision-making purposes (for example, metrics and measurements, cost/benefit analysis, financial statement analysis, etc.)
- Superior planning and organizing ability
- Ability to comprehend and resolve complex interpersonal and organizational problems is essential
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Ability to plan and work independently, as well as in teams

- Possess both strong analytical skills and sound instincts to complement programming and service delivery
- Significant personnel management, curriculum development, fundraising, instructional, coaching/counseling/conflict resolution, and change management skills
- Ability to effectively represent the College and the University in educational, governmental, business, alumni, and public forums
- Knowledge of leadership concepts and applications, motivation concepts and applications, third-party contract negotiation, and management techniques, as well as current knowledge of emerging trends in graduate, online, and non-traditional education

MINIMUM QUALIFICATIONS

- Ph.D. degree in the field of expertise and appropriate administrative and academic experience
- Distinguished record of teaching, research and professional practice and service appropriate to the level of a full tenured professor in the College
- Track record of participation and leadership in professional and academic associations
- Sufficient business experience to engage the professional community
- Detailed knowledge and experience with the ABET accreditation process

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About the Institution

Lawrence Technological University (LTU) ranks in the top tier of *U.S. News & World Report's America's 2023 Best Colleges* and continues to score highly in the most prestigious categories, including being recognized as a “Best Value School.” Founded in 1932 as a College of Engineering with only a few hundred students and a handful of faculty; today, LTU offers more than 100 programs in five colleges, with a total enrollment of approximately 3,000 students and employs more than 400 full- and part-time faculty. LTU is among Michigan’s largest independent colleges, with a vibrant and engaged student body offering many co-curricular activities and 29 inter-collegiate athletic teams.

LTU is located in close proximity to many leaders in the automotive, business, healthcare, and other high-tech industries. The University offers a spectrum of degree programs from the associate to the doctoral level. These programs provide students with a learning experience congruent with LTU’s motto *-theory and practice*. Many LTU students put knowledge into practice through internships, co-ops, and part-time work experiences throughout the academic year.

Vision

To be the University that transforms lives.

Mission

Lawrence Technological University is committed to fostering cross-disciplinary, experiential, and forward-facing education that empowers students to excel in technology, scholarship, and design in all disciplines.

About the College of Engineering

Lawrence Technological University (LTU) College of Engineering has been creating future leaders in engineering, science, and technology for over 80 years. We take great pride in preparing the next generation of innovative and holistic thinkers to transform technology, create solutions, and make the world a better place. Engineering at LTU is consistently ranked among the highest-rated major and highest-paying college majors.

LTU College of Engineering distinguishes its graduates by augmenting the excellent technical skills curriculum with the Entrepreneurial Minded Learning (EML) method that cultivates curiosity, connections, and creating value and Interdisciplinary Design and Entrepreneurial Application Sequence (IDEAS) that facilitates collaboration amongst students from various engineering disciplines.

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College of Engineering faculty engages in scholarly work creating innovative engineering solutions for private and public funding sources as well as originating knowledge and methods in teaching and learning. Undergraduate and graduate students research opportunities enable in-depth training in the scholarly process while working on cutting edge projects in the college's state of the art laboratories and research centers.

Engineering students can also participate in a wide range of exciting activities that elevate the learning experience, including but not limited to COOPs and Internships, student organizations, and student competition projects. The undergraduate and graduate programs are designed to qualify students for internships early in your degree program. Students go beyond lecture-based learning with personalized attention from faculty and small team collaboration and learn theory and practice with an engineering curriculum that also promotes business savvy and workforce readiness.

Living in the Area

The school is in Southfield, Michigan, a suburban area with a population of 76,000. Oakland County, which includes Southfield, is ranked second in the nation for per capita income among counties with populations exceeding one million people. Attracting both young professionals and retirees, Southfield offers an urban/suburban blend with restaurants, coffee shops, shopping, museums, galleries, a zoo, and extensive parks and recreation areas with swimming pools, tennis and volleyball courts, and ice rinks. The city also offers 30 miles of cycling, hiking and nature trails, a museum, two public golf courses; and nearly 750 acres of park land.

The area boasts a lower cost of living and lower unemployment and crime rates than the national average. Additionally, higher spending on schools highlights the benefits of living in Southfield.

Offering a wealth of opportunities for business and industry, more than 35% of the Global Fortune 500 as well as 63,000 businesses are located in the county.

To Apply

For full consideration, please apply by November 20.

To be viewed by the search firm, you must apply directly at:

<https://acesrch.applicantstack.com/x/detail/a21esjyab0n1>

Please apply through the application link and do not email applications.

Applications will be reviewed as they are received and should include a cover letter and curriculum vita. Ideally cover letters should not exceed two pages. All applications are treated confidentially.

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Inquiries, referrals, and nominations are also treated confidentially.

Inquiries and questions: Please send to LTUDeanEngineering@acesrch.com.

Nominations and referrals: Please send the nominee's name, title, and contact information if available to nominations@acesrch.com.

Lawrence Technological University (LTU) conducts pre-employment screening on initial candidates for all positions, which may include but is not limited to: A criminal background check, verification of academic credentials, license, certifications, and/or verification of work history.

Institution's EEO Statement

Lawrence Technological University is an Equal Opportunity Employer.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact